

YEAR 9		Weeks commencing 20 th + 27 th Feb 2023				
Subject	Lesson and Resources	Notes / Extension Task				
CORE SUBJECTS						
ENGLISH	<p>Here are the links to the English Studies for this half-term:-</p> <p>Romeo and Juliet Continuity of Learning Booklet - January 2023 - Word version</p> <p>Romeo and Juliet Continuity of Learning Booklet - January 2023 - PDF version</p>					
MATHS	<p><u>Lesson 1</u> Probability listing Follow this link and answer the questions. Click the tick at the bottom to check your answers. Probability listing</p> <hr/> <p><u>Lesson 2</u> Probability as fractions M941 Follow this link and answer the questions 1 to 8. Click the tick at the bottom to check your answers. Probability as fractions</p> <hr/> <p><u>Lesson 3</u> Probability M755 Follow this link and answer the questions 1 to 7. Click the tick at the bottom to check your answers. Probability</p> <hr/> <p><u>Lesson 4</u> Probability M755 Follow this link and answer the questions 8 to 14. Click the tick at the bottom to check your answers. Probability</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div style="border: 1px solid blue; padding: 5px; width: fit-content; margin: 5px auto;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div style="border: 1px solid blue; padding: 5px; width: fit-content; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: small; border-bottom: 1px solid blue;">Search for topics:</td> <td style="font-size: small; border-bottom: 1px solid blue;">Your curriculum:</td> </tr> <tr> <td style="border: 1px solid blue; padding: 2px;">Enter topic name or code</td> <td style="border: 1px solid blue; padding: 2px;">Key Stage 3 ▼</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3 ▼
Search for topics:	Your curriculum:					
Enter topic name or code	Key Stage 3 ▼					

Subject	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;">MATHS</p>	<p><u>Lesson 5</u> Relative frequency Follow this link, watch the video by pressing the red button and answer the questions 1 to 7. Click the tick at the bottom to check your answers. Relative frequency</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1243 406 1344 486" style="border: 1px solid black; padding: 2px; width: fit-content;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1243 542 1792 606" style="border: 1px solid black; padding: 2px;"> <div style="display: flex; justify-content: space-between;"> Search for topics: Your curriculum: </div> <div style="display: flex; justify-content: space-between;"> <input style="width: 80%; border: none;" type="text" value="Enter topic name or code"/> <div style="border: 1px solid black; padding: 2px;">Key Stage 3</div> </div> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>
	<p><u>Lesson 6</u> Relative frequency Follow this link, watch the video by pressing the red button and answer the apply questions. Click the tick at the bottom to check your answers. Relative frequency</p>	
	<p><u>Lesson 7</u> Expected outcomes M206</p>	
<p style="text-align: center;">SCIENCE</p>	Lesson 1 – 9BB Biological Systems – DNA	<p><u>To access lesson:</u></p> <ol style="list-style-type: none"> 1. Click on the link > Curriculum - Curriculum (continuityoak.org.uk) 2. Click on KS 3 Science > 3. Select correct topic> 4. Click on lesson number> <p>Select Lesson video/expand screen</p>
	Lesson 2 – 9BB Biological Systems – DNA Case studies	
	Lesson 3 – 9BB Biological Systems – Inheritance	
	Lesson 4 – 9BB Biological Systems – (Yr 8) Unit 7: Matter:	
	Lesson 5 – 9BB Biological Systems – Particle theory	
	Lesson 6 – 9BB Biological Systems - Change of state	

YEAR 9

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Lesson and Resources

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FOUNDATION SUBJECTS

ART

During this term we are doing a project about CONFLICT inspired by John Piper.

Task 1

Research John Piper paintings. Look at them carefully and find aspects that are similar among them. 5mins.

They are semi abstract. This means you can identify what you are looking at, but it hasn't got all the detail.

Research more "semi-abstract landscapes". 5mins.

Task 2

Today you should use the images of war you prepared for homework to create your own semi-abstract drawing/painting in the style of John Piper.

-Take your time, spend at least 1 hr.

- Draw carefully but don't add all the details like John Piper

- You can draw ruins of buildings in the background like John Piper.

- Use lots of black and darker tones to create the same atmosphere as John Piper in his paintings.

Task 3

Add your details: Your name, your class code and keep it safe to bring it to your next class. Don't forget to bring your images of war printed too.



Note: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance.

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<p style="text-align: center;">DRAMA</p>	<p>This half term we have been looking at TIE or Theatre in Education. Watch the GCSE TIE performance about bullying. Can you identify some of the Drama techniques they use in the performance? Make sure you watch the whole thing. Finally, who do you think the target audience for this performance are? How old? Harry - Anti Bullying - YouTube</p>	
<p style="text-align: center;">FRENCH</p>	<p>Here are the topics that we are studying this term:</p> <p>Relationships with family and friends</p> <ul style="list-style-type: none"> - Food and Meals - World Cuisine - Celebrations / Festivals <p>Revise these topics here on BBC Bitesize:</p> <p>Celebrations and festivals Free time activities Food/Meals</p> <p>Practise the vocabulary from the French page in your Knowledge Organiser.</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Then go to Quizlet and revise the vocabulary set. 4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Quizlet - Join your Year 9 French group here:</p> <p>9X/FR1 – Miss Jones 9X/FR2 – Mrs Routley 9X/FR3 – Mrs Routley 9X/FR4 – Miss Castro</p> <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.

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<p>GEOGRAPHY (for lessons upto Easter break)</p>	<p>Follow the links below to watch and complete the Oak lessons. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Website: https://continuityoak.org.uk/Lessons And then go to GEOGRAPHY- YEAR 9- UNIT 2- CLIMATE CHANGE and complete lessons:</p> <p><u>Week beginning 20th February and 27th February:</u></p> <p>L1- What evidence do we have to show that the climate is changing? L2- What are the natural causes of climate change? L3- What is the greenhouse effect?</p> <p><u>Week beginning 6th March and 13th March:</u></p> <p>L4- What are the possible effects of climate change? L5- How could climate change affect Bangladesh? L6- Why are the future predictions about climate change uncertain?</p> <p><u>Week beginning 20th March and 27th March:</u></p> <p>L7- How can humans adapt to climate change? L8- How has Bangladesh adapted to the threat of climate change? L9- How can humans mitigate the effects of climate change?</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>
<p>HISTORY</p>	<p>https://classroom.thenational.academy/units/when-was-the-turning-point-during-the-second-world-war-8289</p>	<p>You will need a pen and your book or a piece of lined paper.</p> <p>Open the link. Start the video and complete all instructions. You can pause the video if you need to.</p>

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MUSIC	Read the worksheet Jazz.pdf and answer the questions.	
RELIGIOUS STUDIES <i>(all lessons up until end of term)</i>	Lesson: Prejudice and discrimination based on race Teacher Hub Oak National Academy (thenational.academy) Lesson: The role of Women in Christianity Teacher Hub Oak National Academy (thenational.academy)	Notes: <ol style="list-style-type: none"> 1. Open the link and complete the lesson, pause the video as and when needed.
SPANISH	<p>Here are the topics that we are studying this term:</p> <p>The World around us</p> <ul style="list-style-type: none"> - Food and Meals - World Cuisine - Celebrations / Festivals <p>Revise these topics here on BBC Bitesize:</p> <p>Celebrations and festivals Free time activities Food/Meals</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Then go to Quizlet and revise the vocabulary set. 4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Quizlet - Join your Year 9 Spanish group here:</p> <p>9Y/SH1 – Miss Castro 9Y/SH2 – Miss Lee 9Y/SH3 – Mrs Routley 9Y/SH4 – Miss Jones 9Y/SH5 – Miss Castro 9X/SH5 – Miss Lee and Miss Jones</p> <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.